

Marzano Focused School Leader Evaluation Model and the Professional Standards for Educational Leaders

The following crosswalk outlines how the 2015 Professional Standards for Educational Leaders aligns with the Marzano Focused School Leader Evaluation Model.

2015 Professional Standards for Educational Leaders National Policy Board for Educational Administration	Marzano D=Domain E=Element
<p>Standard 1. Mission, Vision, and Core Values</p> <p>Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of <i>each</i> student.</p>	<p>D1 - E1,2,3 D2 - E1</p>
<p>Standard 2. Ethics and Professional Norms</p> <p>Effective educational leaders act ethically and according to professional norms to promote <i>each</i> student's academic success and well-being.</p>	<p>D5 - E1</p>
<p>Standard 3. Equity and Cultural Responsiveness</p> <p>Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote <i>each</i> student's academic success and well-being.</p>	<p>D1 - E3 D4 - E3 D5 - E2</p>
<p>Standard 4. Curriculum, Instruction, and Assessment</p> <p>Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote <i>each</i> student's academic success and well-being.</p>	<p>D2 - E3,4,5</p>
<p>Standard 5. Community of Care and Support for Students</p> <p>Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of <i>each</i> student.</p>	<p>D4 - E3,4 D5 - E3</p>
<p>Standard 6. Professional Capacity of School Personnel</p> <p>Effective educational leaders develop the professional capacity and practice of school personnel to promote <i>each</i> student's academic success and well-being.</p>	<p>D3 - E1,2,3</p>
<p>Standard 7. Professional Community for Teachers and Staff</p> <p>Effective educational leaders foster a professional community of teachers and other professional staff to promote <i>each</i> student's academic success and well-being.</p>	<p>D4 - E1,2</p>
<p>Standard 8. Meaningful Engagement of Families and Community</p> <p>Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote <i>each</i> student's academic success and well-being.</p>	<p>D4 - E3,4</p>
<p>Standard 9. Operations and Management</p> <p>Effective educational leaders manage school operations and resources to promote <i>each</i> student's academic success and well-being.</p>	<p>D6 - E1,2,3</p>
<p>Standard 10. School Improvement</p> <p>Effective educational leaders act as agents of continuous improvement to promote <i>each</i> student's academic success and well-being.</p>	<p>D1 - E1,2 D2 - E2</p>